

Year 4 Curriculum Map – 2023/24

Autumn 2023	Spring 2024	Summer 2024
CUSP Reading (Y4) <ul style="list-style-type: none"> The Queen's Nose Young, Gifted and Black Caged Bird - Maya Angelou The Girl who stole an Elephant 	<ul style="list-style-type: none"> The Girl who stole an Elephant The Boy at the back of the class Varjak Paw 	<ul style="list-style-type: none"> Varjak Paw Wind in the Willows (The Walrus and the Carpenter – Lewis Carroll) The Raven – Edgar Allen Poe
CUSP Writing Strong Start Sentence Composition <ul style="list-style-type: none"> Poems which explore form Persuasive writing (adverts) First person diary entries (imaginative) Critical analysis of narrative poetry Third person adventure stories Newspaper reports 	<ul style="list-style-type: none"> Stories from other cultures Explanatory texts Third person adventure stories Poems which explore form 	<ul style="list-style-type: none"> Stories from other cultures First person diary entries (imaginative) Critical analysis of narrative poetry Newspaper reports Explanatory texts
Maths Use of Power Maths and White Rose resources to support the delivery of the Mathematics programme of study as outlined in the National Curriculum. Summative data and ongoing formative assessments to inform the sequence of objectives leading towards the end goals for each year group.		
CUSP Science <ul style="list-style-type: none"> Living things and their habitats States of matter 	<ul style="list-style-type: none"> Animals, including humans 	<ul style="list-style-type: none"> Electricity Sound
CUSP Art and Design <ul style="list-style-type: none"> Drawing Painting 	<ul style="list-style-type: none"> Printmaking and textiles 3D and collage 	<ul style="list-style-type: none"> Painting Creative Response
Computing (Teach Computing/Project Evolve) <ul style="list-style-type: none"> Computing systems and networks – The Internet Creating media - Audio production 	<ul style="list-style-type: none"> Programming A – Repetition in shapes Data and information – Data logging 	<ul style="list-style-type: none"> Creating media – Photo editing Programming B – Repetition in games
CUSP Design and Technology <ul style="list-style-type: none"> Food and Nutrition Mechanisms 	<ul style="list-style-type: none"> Textiles Structures 	<ul style="list-style-type: none"> Electrical systems <i>Science - Electricity</i> Food and Nutrition <i>Science – Animals including humans</i>

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CUSP Geography <ul style="list-style-type: none"> Rivers Latitude and longitude 	<ul style="list-style-type: none"> Latitude and longitude Water cycle 	<ul style="list-style-type: none"> Rivers revisited Map skills – environmental regions
CUSP History <ul style="list-style-type: none"> Britain's settlement by Anglo-Saxons and Scots Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor 	<ul style="list-style-type: none"> Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor Ancient civilisation - Egypt or Shang Dynasty 	<ul style="list-style-type: none"> Ancient civilisation – Egypt or Shang Dynasty
Music – MMC (Charanga) <ul style="list-style-type: none"> Interesting Time Signatures Combining Elements to Make Music 	<ul style="list-style-type: none"> Developing Pulse and Groove Through Improvisation Creating Simple Melodies Together 	<ul style="list-style-type: none"> Connecting Notes and Feelings Purpose, Identity and Expression in Music
CUSP French <ul style="list-style-type: none"> The calendar (Days, months, date) Colours, emotions and numbers 0-20 	<ul style="list-style-type: none"> Items from daily life (Clothes) Learning together (Subjects and school) 	<ul style="list-style-type: none"> The natural world (Animals and plants) Celebration (Bastille Day)
PE (Get Set 4 PE) <ul style="list-style-type: none"> Football Netball Hockey Tag Rugby 	<ul style="list-style-type: none"> Swimming Dance Karate Gymnastics 	<ul style="list-style-type: none"> Cricket Tennis Athletics Rounders
PSHE (SCARF) <ul style="list-style-type: none"> Me and My Relationships Valuing Difference 	<ul style="list-style-type: none"> Keeping Safe Rights and Respect 	<ul style="list-style-type: none"> Being My Best Growing and Changing
RE (Norwich Diocese) <ul style="list-style-type: none"> Where do religious beliefs come from? What do we mean by truth? Is seeing believing? 	<ul style="list-style-type: none"> How do/have religious groups contribute to society and culture? Why is there so much diversity of belief within Christianity? 	<ul style="list-style-type: none"> What does sacrifice mean?